

**THE INFLUENCE OF LEARNING ENVIRONMENT AND LEARNING  
MOTIVATION ON STUDENTS' PAI LEARNING OUTCOMES AT SMP BINA  
SATRIA**

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**Keywords:**

**Learning Environment, Learning  
Motivation, and Learning  
Outcomes.**

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**Abstract:** Based on the results of the research analysis, it can be concluded: (1) After the partial t-test, it got a sig value of  $0.001 < 0.05$  so that there is a positive and significant influence between the learning environment and PAI learning outcomes, (2) After the partial t-test, it got a sig value of  $0.001 < 0.05$  so that there is a positive and significant influence between learning motivation and PAI learning outcomes, (3) after the simultaneous f-test, it got a sig value of  $0.001 < 0.05$  so that simultaneously there is a positive and significant influence between the learning environment and learning motivation on PAI learning outcomes of students at SMP Bina Satria, the magnitude of the influence of the learning environment and learning motivation is 72.4% and the rest is influenced by other factors,

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**INTRODUCTION**

Education is a business or activity that is carried out and planned in an organised way with the aim of changing or developing the desired behaviour so that students develop themselves in such a way that it is possible for them to face the changes that have occurred (Nur Humairah Halim & Rahmah : 2020 : 102)

Education is planned to create learning and create student attitudes to play a positive role and can develop. develop noble and smart abilities and skills. With education, good achievements, good academic results can be taken as a measure of success in improving the quality of education. Damanik also believes that education is an educational process that aims to create a future generation that is smart and capable. (Rida Dwi Widiastuty : 2021 : 406)

According to Delyono, Education is a process that uses a certain method so that people can gain knowledge, understanding, and behavior that suits their needs, Education is a process that uses a certain methodology to help people gain useful knowledge, outlook on life, and relevant behavior patterns. students who drop out of school at elementary, junior high, senior high, or vocational school levels. This shows that the goals of Indonesian education have not been fully achieved, this is evidenced by statistical data on the number of cases of school dropouts at elementary, junior high, senior high, or vocational school levels that occur in almost all regions in Indonesia. ( Dewi Sartika Rahayu dan Novi Trisnawati : 2021: 213)

Problems that often arise if learning motivation does not take place properly in the learning environment, namely it will have an impact on low learning outcomes by students, especially in this problem the learning outcomes of Islamic religious education subjects, Low student learning outcomes are due to Educators In explaining learning materials, it is not clear and does not attract students' attention and in general learning

Educators are too fast in explaining the lesson material. In addition, the use of the wrong learning method. So that students understand and master the material is still lacking and the grades obtained by students tend to be low (Susi Mar'atun Salichah : 2021 : 104)

Based on the above explanation, it can be defined that the Learning Environment and Learning Motivation can certainly affect student learning outcomes, this is because the main factor in learning success is highly dependent on the learning environment and learning motivation, in this study the researcher will examine the influence of the learning environment and learning motivation at SMP Bina Satria, SMP Bina Satria is a school under the auspices of the Indonesian Ministry of Education and Culture, the geographical location of the school is very strategic, namely being side by side between the homes of residents with various cultures in the school environment and the community environment, this makes it difficult to create a good and comfortable learning environment to support student education, but the school continues to strive to create a good learning environment, this remains a top priority for SMP Bina Satria

## **THEORETICAL STUDY**

### **Islamic Religious Education Learning Outcomes**

According to the Law on compulsory education, Article 34 paragraph 1 and 2 states that it is mandatory for every citizen, namely (1) "Every citizen who is 6 years old can participate in the compulsory education program". (2). "The government and regional governments guarantee the implementation of compulsory education at least at the elementary education level without charging fees". From the explanation above, it is clear that the obligation to study is a right for citizens that is guaranteed by the state. (Leedy & Ormrod 2005<sup>45</sup>). A literature review is a means to an end, providing background and serving as motivation for goals and hypotheses that guide your own research (UUD : 2003 : No. 20)

Sardiman argues that "Learning is a change in behavior or appearance, with a series of activities such as reading, observing, listening, imitating, and others". Learning is also better if the subject of learning experiences or does. Learning is an interactive process between the human self (me-me-super-ego) and the environment in the form of facts, concepts, or individual theories. In this case, there is an intention for interaction, namely : (1) Proses internalisasi dalam diri pembelajar, (2) dilaksanakan secara aktif, dengan peran panca indera. Sudjana, menganggap belajar sebagai suatu proses yang bercirikan perubahan manusia, perubahan yang ditimbulkan oleh proses belajar dapat terwujud dalam berbagai bentuk seperti perubahan pengetahuan, pengetahuan, sikap dan perilaku, keterampilan, percakapan, kebiasaan dan perubahan. dalam aspek-aspek yang ada pada individu belajar (Muhamad Afandi : 2013 : 1)

According to Syarifuddin, the purpose of learning outcomes is to: (1) Learning outcomes are intended to bring about personal change, including behavioral changes. (2) Learning outcomes to change bad habits into good habits. (3) Learning outcomes to change attitudes from negative to positive, hating to respecting, hating to loving, etc. (4) With learning outcomes, one can become skilled. (5) Output standards to improve knowledge in various scientific fields (Wisnu Agus Setiadi : 2023 : 633)

According to Zakiyah Darajat, Islamic religious education is an effort to guide and foster students so that they can continue to understand all Islamic teachings, find their goals, and finally be able to apply and change them. Islamic teachings are the foundation of life. Therefore, when we talk about Islamic education, it will consist of two

things, namely: First, educating students to behave in accordance with the norms or ethics taught by Islam. Second, educating students to explore Islamic teaching materials (topics in the form of knowledge of Islamic teachings). (Nia Nursaadah : 2022 : 398)

### **Learning Environment**

Khoirunisa, said that the learning environment is a medium that influences the process of personality change in people, which is long-term and relatively durable. A supportive learning environment can influence students' enthusiasm to achieve their academic results. Conversely, if the learning environment is not good, of course, interest in learning and learning results will not be good. According to Khoirunisa, the learning environment in schools includes many factors, namely the quality of teachers, teaching methods, the suitability of the curriculum to the child's abilities, school conditions/facilities, housing conditions, rooms, number of students in the class, how to do it. regulations, and others. (Nur Rahma : 2023 : 125)

The importance of a good learning environment can arouse students' interest in learning, because it teaches them to see the teaching and learning process Not only as a learning obligation, but also as a fun learning environment. interesting and interesting students. Find out more. part of the process of getting results. Learning. It makes learning meaningful, relevant, relevant to the context, connecting it with the joy and positive emotions of students, which will help retain the content learned in the future (Juwari : 2023 : 26)

### **Understanding learning motivation**

Aggaraini stated that learning motivation is an internal and external drive for students to learn well and strive to achieve learning goals that have been designed so that learning outcomes are beneficial to students. Sari et al. stated that motivation can also be used as a motivator to prioritize efforts and achieve goals. Thus, according to Nurrokhim, with his inner motivation, he can guide students in the process of achieving their learning goals and will not give up easily even when there are many obstacles on the way.( Nadia Rista : 2022: 149 )

Learning motivation according to Moh. Uzer Usman is a way to increase motivation to change behavior in order to meet a need and achieve learning outcomes with certain goals, in the sense of learning, motivation is interpreted as the overall motivation that motivates students to prepare a series of learning activities to achieve predetermined goals.( Sulisyorini : 2012 : 141)

## **RESEARCH METHODS**

This research is a quantitative research with the form of ex post facto research, namely that the variables studied are not controlled and diverted by the researcher, but the facts in the research are based on the measurement of the variables to be studied, and evidence has been owned or tested. (Burhan Bungin : 2008 : 49)

Population includes all subjects of research, including people, objects, animals, plants, symptoms, test results, or events whose data sources show certain characteristics in the population. One study, Population is a collection (quantity) of individuals or units that researchers must first study the characteristics (qualities and criteria that determine).( Hardani : 2020 : 161 ).

gender	amount	percentage
man	16	42,1%
women	22	57,8 %
amount	38	100%

Sugiyono, states that a sample is a fraction of the quantity and characteristics possessed by a population. If the population is large and researchers cannot study everything in the population, for example due to funding, human and time. The lack of it, researchers can use samples taken from this population. What is learned from the sample, the conclusion will be applied to the population. For that, samples taken from the population must be truly representative (representative). (Sugiyono : 2013 : 81)

The sample of respondents selected in the data collection of the Bina Satria Middle School research amounted to 38 respondents, grades 7 and 8. In presenting the results of this study, the researcher presents a general description of the distribution of questionnaires to students in grades 7 and 8. The following table shows the number and percentage of respondents.

information	amount	percentage
Number of questionnaires distributed	38	100%
Number of questionnaires responded	38	100%
Number of unreturned questionnaires	0	0%

#### Statistics

		Lingkungan Belajar (X1)	Motivasi Belajar (X2)	Hasil Belajar (Y)
N	Valid	38	38	38
	Missing	0	0	0
Mean		27,00	34,53	82,26
Median		26,99	36,65	82,19
Modus		14	24	82
Std. Deviation		4,721	6,147	,298
Variance		22,291	37,790	,089
Range		22	20	1
Minimum		14	24	82
Maximum		35	44	83

a. *Sumber data primer*

(Table Statistik Deskriptif Data )

## DISCUSSION AND RESEARCH RESULTS

Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
1 (Constant)	80,394	,165		486,571	,001
Lingkungan B	,016	,004	,257	3,627	,001
Motivasi B	,041	,003	,854	12,037	,001

a. Dependent Variable: Hasil Belajar  
(Tabel Uji t Persial)

**Based on the research results above, it can be concluded that:**

### **the influence of the learning environment on learning outcomes in SMP Bina Satria**

Based on the hypothesis test of the learning environment variable (X1), the t value is 3.627 with a significance of 0.001 <0.05. So it can be concluded that there is a relationship between the learning environment and student learning outcomes, thus in the research hypothesis Ho is rejected and Ha is accepted, namely there is an influence between the independent variables on the dependent variables.

### **the influence of learning motivation on learning outcomes in SMP Bina Satria**

Based on the statistical test of the hypothesis of the motivation variable (X2), the t value is known to be 12.037 with a significance of 0.001 <0.05. So it can be concluded that there is no relationship between learning motivation and student learning outcomes, thus in Based on the statistical test of the hypothesis of the motivation variable (X2), the t value is known to be 12.037 with a significance of 0.001 <0.05. So it can be concluded that there is no relationship between learning motivation and student learning outcomes, thus in

Model Summary				
Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	,851 <sup>a</sup>	,724	,708	,183

a. Predictors: (Constant), learning motivation, learning environment

It is known that the R square value is 0.724 = 72.4%, so based on this value, the influence of the learning environment and learning motivation is 0.724 = 72.4% on learning outcomes, while the rest is the influence of other factors.

		ANOVA <sup>a</sup>				
Model		Sum of Squares	Df	Mean Square	F	Sig.
1	Regression	3,068	2	1,534	45,885	,001
	Residual	1,170	35	,033		
	Total	4,238	37			

a. Dependent Variable: Hasil Belajar

(Tabel Uji Simultan)

### **the influence of the learning environment and learning outcomes on learning outcomes in SMP Bina Satria**

Based on the simultaneous test above, it can be seen that the calculated  $f$  is 45.885 with a significance value of  $0.001 < 0.05$ . So it can be concluded that all independent variables  $X_1$  and  $X_2$  have a joint influence.

### **CONCLUSION**

There is a positive and significant influence between the learning environment on learning outcomes at SMP Bina Satria, this conclusion was obtained after the data was considered valid and normally distributed, and a partial t-test was conducted which showed a sig.  $0.001 < 0.05$  so it was concluded that there was a significant relationship between the learning environment and learning outcomes.

There is a positive and significant influence of learning motivation on learning outcomes at SMP Bina Satria after being tested for validity and normality, all data are declared valid and normal. This result was obtained after the partial t-test in the coefficient table showed a sig.  $0.001 < 0.05$ , thus learning motivation has a significant influence on learning outcomes.

Terdapat pengaruh yang positif dan signifikan antara lingkungan belajar dan motivasi belajar terhadap hasil belajar siswa di SMP Bina Satria, berdasarkan uji simultan pada tabel anova menunjukkan bahwa nilai sig.  $0,001 < 0,05$  yang dapat disimpulkan secara simultan variabel lingkungan belajar dan motivasi belajar sangat berpengaruh terhadap hasil belajar.

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